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ТРЕНАЖЁР ПО АНГЛИЙСКОМУ ЯЗЫКУ

«MY WORKING DAY»

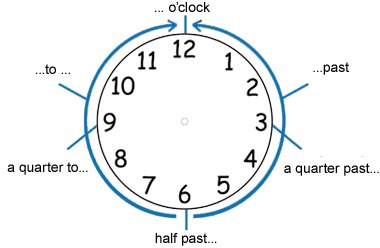
***Для учащихся младших классов***

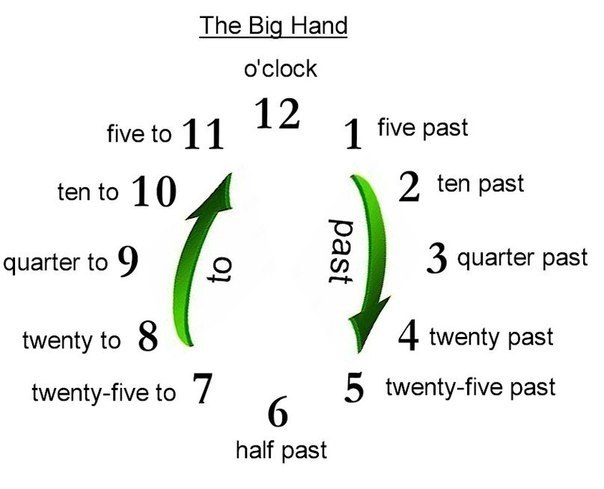
В тренажёре по английскому языку для учащихся младших классов собраны материалы для отработки темы «Мой день».

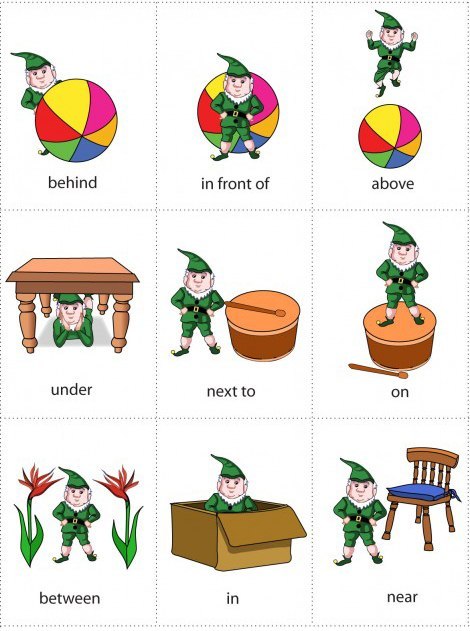
Практикум состоит из блоков «Запомни» и «Потренируйся». Последний в свою очередь включает интересные задания для закрепления лексического и грамматического материалов, который соответствует учебной программе по иностранному языку. Также имеется перечень идиом, которые помогут ученику обогатить словарный запас.

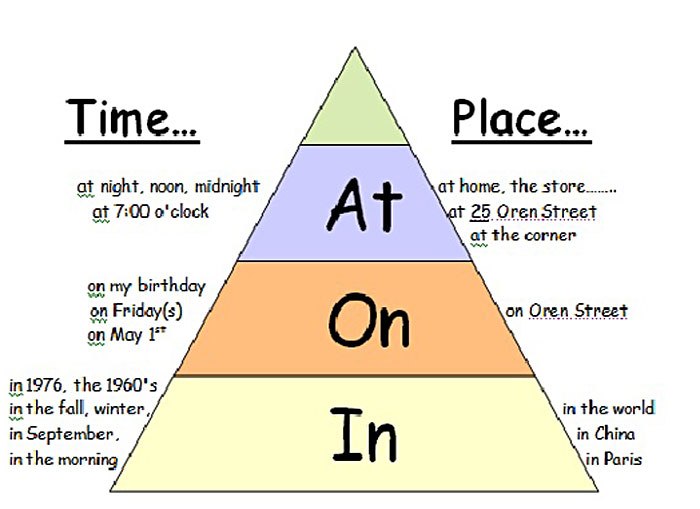
**My Day / Мой день**

|  |  |
| --- | --- |
| to wake up -  to get up -  to have breakfast -  to drink coffee -  to read the newspaper-  to have lunch -  to go to school-  to get out of class-  to start work -  to finish work-  to ride the bus -  to drive a car -  to come home -  to use a computer -  to send e-mail -  to listen to music -  to change clothes -  to cook dinner -  to wash the dishes-  to watch TV -  to study English -  to do homework -  to help my mother-  to call a friend -  to play games -  to clean my room-  to take a shower -  to brush my teeth-  to go to bed -  to sleep - | просыпаться  вставать  завтракать  пить кофе  читать газету  обедать  ходить в школу  выходить из класса  начать работу  закончить работу  ездить автобусом  водить машину  приходить домой  использовать компьютер  послать электронное письмо  слушать музыку  переодеваться  приготовить ужин  мыть посуду  смотреть телевизор  учить английский язык  делать домашнюю работу  помогать маме  позвонить другу  играть в игры  убирать в комнате  принимать душ  чистить зубы  ложиться спать  спать |





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***1. При помощи словосочетаний составь рассказ про свой день.***

To get up, to brush teeth, to wash face, to have breakfast, to have dinner, to do homework, to go to bed, to go to school

1. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. I usually\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_ o᾿clock in the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***2. Посмотри на картинки и расскажи о действиях.***



1. At \_\_\_\_ o’clock in the morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. At \_\_\_\_ o’clock in the morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. At \_\_\_\_ o’clock in the morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. At \_\_\_\_ o’clock in the morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. At \_\_\_\_ o’clock in the afternoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. At \_\_\_\_ o’clock in the afternoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. At \_\_\_\_ o’clock in the afternoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. At \_\_\_\_ o’clock in the afternoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. At \_\_\_\_ o’clock in the afternoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. At \_\_\_\_ o’clock in the evening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. At \_\_\_\_ o’clock in the evening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. At \_\_\_\_ o’clock in the evening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***3.Посмотри на картинку и расскажи про действия. Запиши их в нужную колонку.***



**In the evening**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Іn the morning**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In the afternoon**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

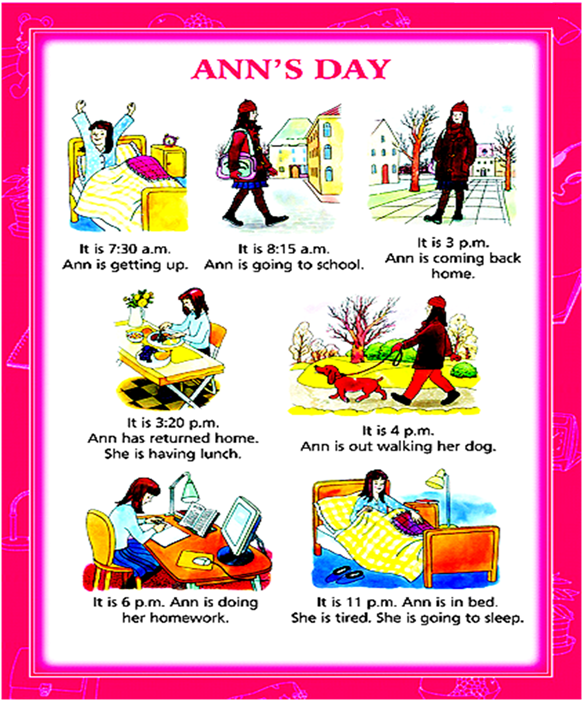
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***4. Составь рассказ про то, что делает Анна.***



***5. Согласно кластеру рассскажи, что ты делаешь в это время.***

**My Day**

**At 9 p.m.**

**At 7 a.m.**

**At 7:15**

**a.m.**

**At 7:30**

**a.m.**

**At 8:00**

**a.m/**

**At 8:30 – 1 p.m.**

**At 2-5 p.m.**

**At 5-8 p.m.**

***6. Напиши про свой выходной день, что ты делаешь и что не делаешь.***



1.The \_\_\_\_\_\_ rings up.

2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_ o᾿clock.

3. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Then my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I \_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. My granny helps to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. I do not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Saturday and Sunday.

7. I help my mother to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***7. При помощи кластера расскажи про свой режим дня в выходной день. Что ты делаешь и что не делаешь.***

**wake up**

**[have breakfast](http://www.eslgold.com/images/eat%20breakfast.wma)**

[**drink coffee**](http://www.eslgold.com/images/drink%20coffee.wma)

**go to school**

**come home**

**go to bed**

**play games**

**listen to music**

**call a friend**

**read**

**I**

**[do homework](http://www.eslgold.com/images/do%20homework.wma)**

**[help my mother](http://www.eslgold.com/images/help%20my%20mother.wma)**

**use a computer**

**clean my room**

.

1. ***Выбери правильный вариант ответа.***

1. I … at 7 o’clock in the morning

|  |  |
| --- | --- |
| a) get up | c) go to bed |
| b) has breakfast | d) play chess |

2. Then she …

|  |  |
| --- | --- |
| a) get up | c) go to bed |
| b) has breakfast | d) play chess |

3. … you watch TV everyday?

|  |  |
| --- | --- |
| a) Does | c) Are |
| b) Do | d) Is |

4. … he watching TV now ?

|  |  |
| --- | --- |
| a) Does | c) Do |
| b) Are | d) Is |

***9. Исправь ошибки.***

To watch the TV To go to on bed

To go to walk Great Africa

To clean the tooth To read a books

To do me homework In evening

To help the about house To haves supper

Hands and face wash To play in chess

***10. Вставь правильное слово вместо пропуска:* What, when, where**

a) … do you get up?

b) … does she do then?

c) … does she go after breakfast?

d) … do they come home from school?

e) … does she do at three o’clock?

f) … does he go swimming?

***11.Вставь слова вместо пропусков.***

1. Sam … about the house. (to help)

2. He … dinner at 2 o’clock. (to have)

3. Jane … not … to school on Sundays. (to go)

4. She … not … up early. ( to get)

5. Henry … his breakfast at half past seven. (to have)

***12. Найди и справь ошибки.***

1. He read an interesting book.

2. She sometimes to wash the dishes.

3. On Fridays I to the cinema go.

4. What you have for breakfast?

5. When does they write a letter ?

***13. Поставь вопросы к предложению.***

1. Michael plays games with his sister in the yard. Where … ?

2. Brenda writes a letter to her friend. Does …?

3. Luke likes tea with lemon for breakfast. What … ?

4. Mary likes to go for a walk in the park. Where …?

5. We have six lessons on Monday. When … ?

1. ***Дополни предложения.***

|  |  |
| --- | --- |
| 1. At 7 o’clock I ………… | 9. At 2:30 I ………… |
| 2. At 7:15 I ………… | 10. At 3 o’clock I ………… |
| 3. At 7:30 I ………… | 11. At 6 o’clock I ………… |
| 4. At 7:45 I ………… | 12. At 7 o’clock I ………… |
| 5. At 7:50 I ………… | 13. At 8 o’clock I ………… |
| 6. At 8 o’clock I ………… | 14. At 9 o’clock I ………… |
| 7. At 8:30 I ………… | 15. At 10 o’clock I ………… |
| 8. At 2 o’clock I ………… |  |
|  |  |

1. ***Раздели выражения по соответствующим колонкам.***

|  |  |  |
| --- | --- | --- |
| Morning | Afternoon | Evening |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

To get up; to have supper; to help about the house; to watch TV; to have breakfast; to go to school; to go to bed; to have dinner; to play games; to do morning exercises; to go for a walk; to wash; to make bed; to do lessons; to go shopping.

***16. При помощи картинки расскажи про завтрак.***

|  |  |
| --- | --- |
| C:\Users\admin\Desktop\Початкова школа\Картинки Мой рабочий день\67aa14ff79fa83faf5a4170a4e2e2902_resize_keep_680_None.jpeg |  |

1. ***При помощи картинки расскажи про завтрак.***



***18. Прочитай и переведи текст.***

**My Free Time**

We have five working days and two rest days. We have free time after the lessons, on Saturday and Sunday, on holidays.

When I have free time I can watch TV. I like to see interesting films about animals and birds. Also I like to see soap-operas.

When I have free time in winter I can skate, ski, sledge, play hockey. In summer I can play basketball or volleyball, tennis or football, I can run and jump. I like my free time very much.

***19. Прочитай предложения и отметь «+» те, что правильно про тебя.***

1. When I have free time I can watch TV.

2. I like to see interesting films about animals and birds.

3. Also I like to see soap-operas.

4. When I have free time in winter I can skate, ski, sledge, play hockey.

5. In summer I can play basketball or volleyball, tennis or football, I can run and jump.

6. I like my free time very much.

***20. Впиши следующие действия в соответствующие столбцы таблицы.***

surfing, to go shopping, scuba diving, playing video games, skiing, sunbathing, surfing the internet, building sand castles, hiking, swimming, horse riding, having a picnic, bungee jumping, rollerblading, cycling, snowboarding, bird watching, watching TV, eating out, playing chess.

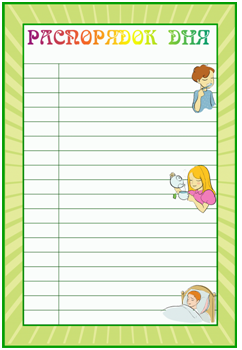
|  |  |  |  |
| --- | --- | --- | --- |
| **Indoor**  **(в помещении)** | **Outdoor**  **(снаружи) summer** | **Outdoor winter** | **All seasons outdoor** |
|  |  |  |  |

***21. Дорисуй стрелки на часах и расскажи что ты делаешь в это время.***

**1 - «утром», 2 - «в школе», 3 - « в свободное время»**

|  |  |  |
| --- | --- | --- |
| **1.«утром».C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** |
| **2. «в школе»**  **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** |
| **3. «в свободное время»**  **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** | **C:\Users\admin\Desktop\Початкова школа\ЦИФЕРБЛАТ.png** |

***22. Напиши про свой режим дня.***

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***23. При помощи картинок составь рассказ про один из своих школьных дней.***



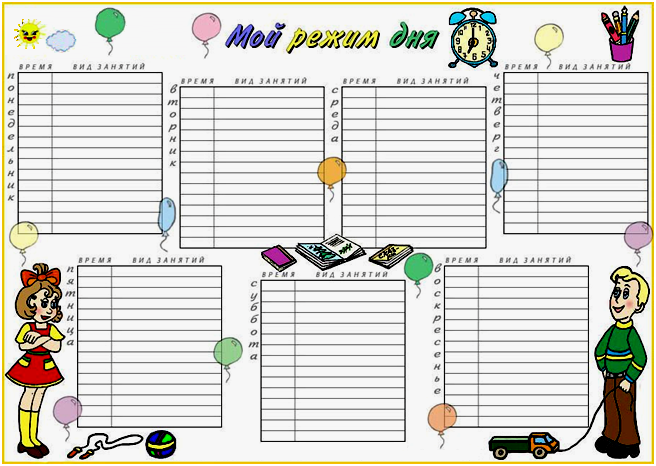
***24. При помощи картинок и выражений составь предложения.***

|  |  |
| --- | --- |
| C:\Users\admin\Desktop\Початкова школа\Картинки Мой рабочий день\PicCollage.jpg | To get up;  have supper;  to help about the house;  to watch TV;  to have breakfast;  to go to school;  to go to bed;  to have dinner;  to play games;  to do morning exercises;  to go for a walk;  to wash;  to make bed;  to do lessons;  to go shopping |

***25. При помощи картинок составь рассказ про то, что ты делаешь в эти дни недели.***

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***26. Заполни «Расписание».***



***27. Составь предложения с данными словами.***

|  |
| --- |
| I  My friend  She  [have breakfast](http://www.eslgold.com/images/eat%20breakfast.wma)  [go to school](http://www.eslgold.com/images/drink%20coffee.wma)  [come home](http://www.eslgold.com/images/drink%20coffee.wma)  [do homework](http://www.eslgold.com/images/do%20homework.wma)  [help my mother](http://www.eslgold.com/images/help%20my%20mother.wma)  [use a computer](http://www.eslgold.com/images/drink%20coffee.wma)  [clean my room](http://www.eslgold.com/images/drink%20coffee.wma)  in the morning  in the afternoon  in the evening |

***28. Составь предложения с данными словами.***

We

They

You

[have breakfast](http://www.eslgold.com/images/eat%20breakfast.wma)

[go to school](http://www.eslgold.com/images/drink%20coffee.wma)

[come home](http://www.eslgold.com/images/drink%20coffee.wma)

[do homework](http://www.eslgold.com/images/do%20homework.wma)

[help my mother](http://www.eslgold.com/images/help%20my%20mother.wma)

[use a computer](http://www.eslgold.com/images/drink%20coffee.wma)

[clean my room](http://www.eslgold.com/images/drink%20coffee.wma)

in the morning

in the afternoon

in the evening

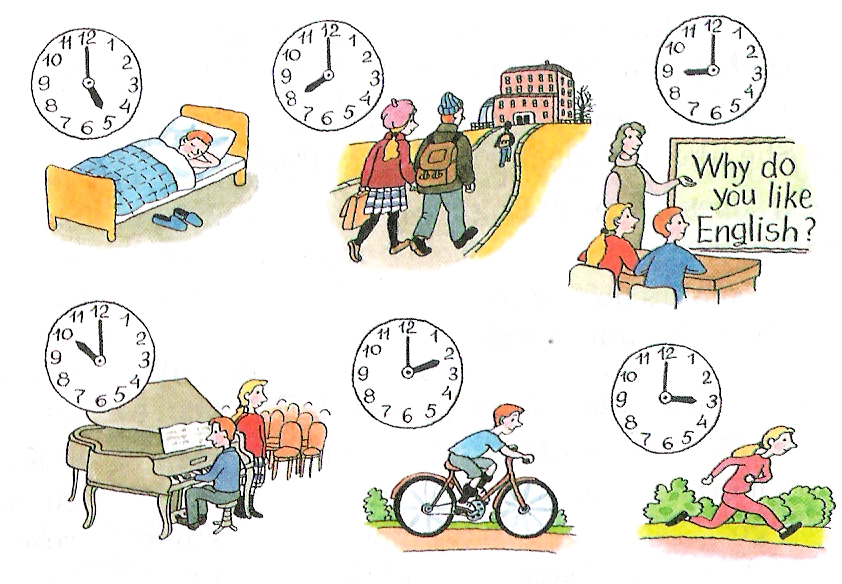
***29. Составь предложения с данными словами.***

|  |
| --- |
| I  My friend  She  He  have  has  like  can  play  free time, watch TV  to see interesting films  skate, ski, sledge, play hockey, basketball, volleyball, tennis, football |

***30. При помощи картинок и данных слов составь режим дня своего брата или сестры.***

|  |  |
| --- | --- |
| C:\Users\admin\Desktop\Початкова школа\Картинки Мой рабочий день\1319343840_1305177775_1251953874_skanirovanie0005.jpg | To get up;  to wash;  to have breakfast;  to go to bed;  to have dinner;  to play games;  to go for a walk |

***31. При помощи картинок напиши рассказ о том, что делает мальчик.***

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***32. Помоги Винни рассказать про его режим дня.***

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***33. Разгадай шифр и запиши предложения, которые зашифрованы в таблице (цифра соответствует порядковому номеру буквы в алфавите).***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 7 | 5 | 20 | 21 | 16 | 1 | 14 | 4 | 7 | 15 | 20 | 15 |
| U | i | t | e | P | g | o | t | a | g | d | o | n |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2 | 1 | 20 | 8 | 18 | 15 | 15 | 13 | 20 | 15 |
| O | T | b | M | o | a | s | o | r | h |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2 | 18 | 21 | 19 | 8 | 13 | 25 | 20 | 5 | 5 | 20 | 8 |
| h | B | r | s | u | y | m | e | t | h | e | t |

***34. Разгадай шифр и запиши предложения, которые зашифрованы в таблице (цифра соответствует порядковому номеру буквы в алфавите).***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 12 | 9 | 11 | 5 | 20 | 15 | 7 | 15 | 20 | 15 |
| o | t | o | O | t | g | i | l | e | k | i |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19 | 3 | 8 | 15 | 15 | 12 | 1 | 14 | 4 | 9 | 1 | 15 |
| c | s | o | h | l | o | d | a | n | l | a | m |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7 | 15 | 15 | 4 | 1 | 20 | 5 | 14 | 7 | 12 | 9 | 19 | 8 |
| o | d | g | o | T | a | h | s | i | g | l | e | n |

***35. Разгадай шифр и запиши предложения, которые зашифрованы в таблице (цифра соответствует порядковому номеру буквы в алфавите).***

|  |  |
| --- | --- |
| 1. | 2-18-5-11-6-1-19-20 |
| 2. | 20-9-13-5-20-1-2-12-5 |
| 3. | 13-2 / 4-1-25 |
| 4. | 20-15 / 4-18-5-19-19 |
| 5. | 12-5-19-19-15-16-19 |
| 6. | 5-22-5-14-9-14-7 |
| 7. | 19-21-16-16-5-18 |
| 8. | 12-9-22-9-14-7 / 18-15-15-13 |
| 9. | 4-9-14-14-5-18 |
|  |  |

***36. Составь слова и словосочетания из данных букв.***

|  |  |
| --- | --- |
| 1. | Gnmonri |
| 2. | ecmo / cabk |
| 3. | Nafotoren |
| 4. | owt / sdya / a / ekew |
| 5. | Rteghote |
| 6. | Pleh |
| 7. | sedhsi |
| 8. | ward |
| 9. | og / ot / dbe |

***37. Прочитай внимательно, найди ошибку и перепиши правильно.***

1. I is a pupil and m y lessons starts at 9 o’clock in the morning. I brush mi teeth, wash my fac and dress. Then I has breakfast. At 8.30 in the moning I take my school bag and goes to school.
2. Nick usually have fiv lessons at school. He come back hom at 2 o’clock in the afternoon, walk the dog and have diner. Two days a week he visit swimming pool. He am good at swimming.
3. I n the evening me parents, my sister and I has super together. Then we helps our mother to wash the dishes. Sometimes we watc TV in living rom, reads books, draws or plays with my sister. At 10 o’clock I go to bed.

***38. Посмотри на таблицу и составь предложения про своего друга.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| To get up | to do morning exercises  to have breakfast  to make bed | to help about the house;  to wash | to play games | to go to school | to do lessons | to watch TV;  to go shopping | to have supper  to go to bed |
| **+** | **+** | **+** | **-** | **+** | **+** | **-** | **+** |

***39. Прочитай и переведи текст.***

**Bob’s Week**

My name is Bob. I go to school on Monday, Tuesday, Wednesday, Thursday and Friday. On Monday and Thursday I play football. I do my homework on Tuesday and watch TV on Friday. On weekends I do not go to school. On Saturday I go swimming. I also ride my bicycle on Saturday. On Sunday I draw a picture and play table tennis. This is my week.

***40. Найди данный текст в лабиринте, прослеживая его карандашом.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **M** | **y** | **n** | **a** | **M** | **E** | **i** | u | e | a | t | c | h | T | V | o | n |
| d | p | l | a | Y | T | **s** | T | s | w | y | m | o | d | I | l | F |
| n | t | e | l | B | O | **B** | n | d | d | h | y | I | p | l | l | r |
| a | e | n | n | I | s | **o** | o | a | n | o | a | f | y | a | a | i |
| e | i | s | i | H | T | **b** | k | y | a | m | d | o | o | t | b | d |
| r | s | m | y | W | e | **I** | r | o | w | e | s | r | u | h | T | a |
| u |  |  |  | K | e | **g** | r | s | d | a | y | a | n | d | d | y |
| t |  | **c** | **s** | O | **t** | **o** | u | m | e | h | c | s | o | F | n | O |
| c |  | **h** | d | A | y | T | h | y | d | o | I | g | t | r | a | n |
| i |  | **o** | n | W | y | u | T | b | i | o | y | o | o | i | y | w |
| p |  | **o** | o | E | a | e | y | i | r | l | a | s | g | d | a | e |
| a |  | **l** | M | D | d | s | a | c | o | O | d | w | t | a | d | e |
| w |  | o | n | N | e | s | d | y | s | n | r | i | o | y | n | k |
| a |  | a | S | N | o | e | l | c | l | S | u | m | n | O | o | e |
| r |  | t | u | R | d | a | y | O | a | a | t | m | o | n | M | n |
| d | I | y | a | D | n | u | S | n | I | g | n | i | d | I | s | d |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

***41. Заполни пропущенные места в таблице, что Боб делает на протяжении недели.***

|  |  |  |
| --- | --- | --- |
| **Days** | **What does Bob do?** | **What does Bob do?** |
| 1. Monday | goes to school | plays football |
| 2. Tuesday |  |  |
| 3. Wednesday |  |  |
| 4. Thursday |  |  |
| 5. Friday |  |  |
| 6. Saturday |  |  |
| 7. Sunday |  |  |

***42. Ответь на вопросы по тексту «Bob’s Week».***

**1) What days does Bob go to school?**

Bob goes to school on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**2) What days does Bob play football?**

Bob plays football on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3) What day does he draw a picture?**

He draws a picture on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4) What does Bob do on Saturday?**

On Saturday, Bob \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5) What days does Bob watch TV?**

Bob watches TV \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***43. Заполни таблицу.***

|  |  |  |
| --- | --- | --- |
| **Days** | **Activity 1** | **Activity 2** |
| 1. Monday | go to school | play football |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2. Tuesday go to school, do homework

3. Wednesday go to school, watch TV

4. Thursday go to school, play football

5. Friday go to school watch TV

6. Saturday go swimming, ride a bicycle

7. Sunday draw a picture, play table tennis

|  |  |
| --- | --- |
| ***44. Помоги Дональду разделить слова.*** |  |

|  |  |
| --- | --- |
| ***45. Помоги Дональду разделить слова.*** |  |

|  |  |
| --- | --- |
| ***46. Помоги Дональду разделить слова.*** |  |

|  |  |  |
| --- | --- | --- |
| |  |  | | --- | --- | | ***47. Помоги Винни найти лишнее слово.*** |  |   a) wash b) dress c) pig d) have breakfast |
| |  |  | | --- | --- | | ***48. Помоги Винни найти лишнее слово.*** |  |   a) morning b) bowling c) afternoon d) evening |
| |  |  | | --- | --- | | ***49. Помоги Винни найти лишнее слово.*** |  |   a) carpet b) draw c) read d) play |
| |  |  | | --- | --- | | ***50. Помоги Винни найти лишнее слово.*** |  |   a) help b) watch c) pool d) match |

***51. Тест по лексике «My Day»***

|  |  |
| --- | --- |
| 1. In the morning we have…  a) breakfast  b) lunch  c) dinner  d) supper | 7. The lessons begin at…  a) 8:00  b) 8:30  c) 9:00  d) 9:30 |
| 2. In the afternoon we have…  a) breakfast  b) lunch  c) dinner  d) supper | 8. After the lessons pupils go…  a) to the market  b) shopping  c) home  d) to the cinema |
| 3. In the evening we have…  a) breakfast  b) lunch  c) dinner  d) supper | 9. Pupils do their lessons…  a) at home  b) in the street  c) in the yard  d) in the cafe |
| 4. At school pupils…  a) do morning exercises  b) have lessons  c) clean the rooms  d) clean the teeth | 10. At 9 o’clock in the evening pupils go…  a) home  b) shopping  c) to school  d) to bed |
| 5. Every morning pupils go…  a) to school  b) to the park  c) shopping  d) walking | 11. Before going to bed pupils read…  a) books  b) flowers  c) day-books  d) TV-set |
| 6. Children make their beds…  a) in the morning  b) in the afternoon  c) in the evening  d) at night | 12. Pupils can help about the house…  a) in the morning  b) in the evening  c) in winter  d) in summer |